Class Components	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
1. Mastery Objective: Recognize that elements with the same number of protons may not have the same charges GLE 2 2. Describe ions and define them in terms of the number of protons and their charges GLE 3	How are atoms and Elements Related?	What determines an elements chemistry? How does the periodic table relate plan How do ions form?	How are Ionic Bonds Named? What are properties of ionic compounds? What are Lewis Structures?	How are atoms held together in Covalent Bonds? What are properties of Molecular Compounds? What is a Partial Charge?	Experimental: Does sugar react differently in organic solutions than in inorganic solutions? Variables: Temperature, dissolution rate, diffusion rate	Computational: Calculate the rate of diffusion of glucose in water and methanol and in different temperatures of water and methanol Calculate the solvation of glucose in water vs. methanol Calculate the RMSF of glucose in water vs methanol
Engage	How are fireworks made?	Video Clip: Bill Nye (Sodium Chloride)- The video shows the properties of Sodium and Chlorine alone and then together in table salt	N/A	Geckos use covalent bonds to stick to surfaces and climb!	Research: How do bonds affect the rate of dissolution of materials How does temperature affect bonds?	What is theoretical chemistry
Explore	Look at the Periodic Table, What do you already know about it?	Show students a list of common ionic bonded elements. Ask them to look at the periodic table and determine why they bond?	Students will examine the Lewis Structures next to the Electron Cloud structure and try to make connections	Students will examine the bonds in water and determine how it affects its properties	N/A	Using Gaussian View to build ionic and molecular compounds

Explain	Power Point/ Color Periodic	PowerPoint/ Learn to make ions and	PP/ Naming and Drawing	PP/ Naming and Drawing Lewis	Begin Lab Report/ design	How do simulations
	Table	ionic bonds	Lewis	Structures of	experiment	work?
			Structures of	Molecular		
			Ionic	Compounds		
			Compounds			
Elaborate	Draw Structures	Draw common ionic	Draw ionic	Draw molecular	Perform lab	Examine graphs
	of common	Bonds	bonds with	bonds with Lewis	experiment	and begin
	atoms: C, O, Na,		Lewis	/Naming		computational
	Cl, N etc		/Naming	compounds		lab report
			compounds			
Evaluate	Exit ticket Focus:	Exit ticket Focus:	Exit ticket	Exit ticket Focus:	Exit ticket Focus:	Comparison lab
	Drawing	Making ionic bonded	Focus:	Drawing Lewis	Data collection	report:
	structures using	molecules using the	Drawing	Structures and		Computational
	the periodic table	periodic table	Lewis	Naming		data vs.
			Structures	Compounds		experimental
			and Naming			data
			Compounds			

Science Lesson Plan

Bibliography: Prentice Hall Interactive Science, Louisiana